

Independent School Funding Review

SCHEDULE 3 –Key Drivers & Accountabilities / Milestone Deliverables

Key Drivers and Deliverables

The key drivers for this review is to complete and provide within the timescales pre 30th January 2019 an independent school funding review of Jersey's education system. This will provide options for the leadership team regarding prioritisation and detail of amendments and additions to current practice.

The clear vision for the objectives of the review are: -

1. Completion of the current review of the secondary school funding formula.
2. Appraisal of the work to date on Special Educational Needs Funding in mainstream education.
3. Broaden school funding formula review to include primary school education.
4. Broaden school funding formula review to include special schools and additional and alternative provision (currently not funded through a formula).
5. Review of 16-18 school and college funding, in the context of existing 6th Form provision and Ministerial plans to consider the extension of the school participation age to 18 years.
6. Review expenditure of staffing and non-staffing costs (headroom) to ensure an optimum use of funding in schools.
7. Review current resource provision for Jersey Premium (JP), English as an Additional Language (EAL) and other targeted funding streams.
8. Review of grant funding to the Government and private fee-paying sector, as currently structured, assessing the equity of funding for single-sex schools.
9. Review of the efficacy of introducing a three+ year school budget planning cycle and the impact of the disjoin between the academic and financial years.
10. A longer-term analysis of funding for a potentially non-selective school system

2020 Delivery will deliver to the Government of Jersey: -

- Report that fully and comprehensively addresses the areas and sectors requiring review as detailed above.
- Will identify and recommend successful educational funding models used in jurisdictions similar to Jersey but not just UK focused as we need to benefit from best practice across the global.
- Current funding mechanisms—defining the current models and culture and sub-cultures
- Within the report provide our educational leadership team with clear recommendations and reasons for prioritisation of actions.
- Recommendations regarding improvements/new model to educational funding programme